



This training is presented by the CESA 6 Literacy Center

Understanding the Literacy Continuum

Your Responsive Instructional Tool to Appropriately Scaffold in Meeting Students Needs for Grades K-2

October 13, 2014 • 9:00 a.m. - 2:30 p.m.

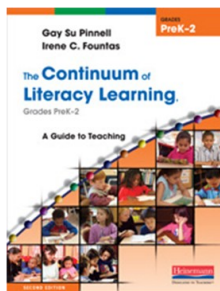
Question/Answer Session 2:30 –3:00 p.m.

Presenter: Nicole Lehr
CESA 6 Literacy Center Coordinator

Description

Where other assessment and benchmark systems leave you wondering "Now what?" Fountas and Pinnell provide a link from assessment to instruction via classroom practices such as guided reading and read-aloud. Their professional book *The Continuum of Literacy Learning: A Guide to Teaching* is included with the Fountas & Pinnell Benchmark Assessment System and provides the basis for this workshop.

Drawing from this important resource, the workshop provides an introduction to *The Continuum* and how it can be used to set goals for learning in planning lessons for individuals, small groups, and the whole class. Discover how *The Continuum* can be used as a bridge in connecting your assessment data and your instruction, as well as how it can serve as a guide for evaluating student progress over time, helping you identify the specific areas in which students need help.



Workshop Objectives/Goals:

- Learn how to use *The Continuum* to help choose appropriate texts for readers across grades and instructional contexts through text analysis and an understanding of text characteristics
- Explore the behaviors and understandings to notice, teach, and support in getting students to think within, beyond, and about text and how these understandings shift over time
- Apply *The Continuum* to student work to expand their knowledge of the behaviors and understandings they want to support in reading and writing
- Explore how to support writers in developing skills and strategies in the areas of craft, conventions and the process of writing.

Registration Details

- **Date:** October 13, 2014
- **Registration Fee:**
 - ✓ **\$125.00 per participant;**
 - or send a person to each grade level session for a total of \$225—**
 - Grades 3-8 October 14, 2014**
 - ✓ **Fee includes materials and lunch.**
- **Time:** 9:00 a.m. - 2:30 p.m. **Question/Answer Session 2:30 –3:00 p.m.**
- **Onsite check-in:** 8:45 a.m. - 9:00 a.m.
- **Location:** CESA 6 Conference Center
2300 State Road 44, Oshkosh WI 54903
- **Registration Deadline:**
October 1, 2014
- **Online registration:**
http://www.cesa6.k12.wi.us/prof_dev/

Who should attend: Grades K-2 teaching staff

Please Bring with you to the workshop: *The Continuum of Literacy Learning* K-2 Book, K-8 or Pre-K-8.

For additional information contact: Nicole Lehr, CESA 6 Literacy Center Coordinator, 920.236.0562

Cancellation Policy: Any registration cancellation must be received 48 hours before the scheduled date for a refund to be issued. Because attendance at most sessions is limited, persons registering and not in attendance on the day of the session will be charged the full registration fee. CESA 6 reserved the right to cancel any session due to insufficient enrollment. Participants will be notified by email or phone if a cancellation occurs.

Understanding the Literacy Continuum K-2 October 13, 2014

Participant Name(s) _____

Position(s) _____ District _____

Phone (Work) _____ (Home) _____

Would you like to be notified by email of future CESA 6 training sessions? Yes No

Email Address _____ Special accommodations or dietary needs _____

**To Register: Go to http://www.cesa6.k12.wi.us/prof_dev/ or send completed form to:
Mary Ann Schwandt, Program Assistant,
CESA 6, 2935 Universal Court, Oshkosh, WI 54904, Fax: 920-424-3478**

Please check one:

- Check is enclosed, made payable to CESA 6
- Bill my School District, PO # _____
- Use my Conference Attendance Fund
(CESA 6 employed staff ONLY)
- Credit Card Payment

Cardholder Name _____

Cardholder Address (include city, state ZIP) _____

Credit Card Type (VISA, MasterCard, etc.) _____

Credit Card Number _____

Expiration Date _____ 3 Digit Code on Back of Card _____